

## Sweet & Simple Dessert in a Mug



<b>Grade Level(s):</b> 6 <sup>th</sup> -8 <sup>th</sup> grade	Lesson Description: Students review microwave a sweet potato, learn how to dries, and follow a recipe to dessert	measure wet &	Timeframe: Minutes: 70 min (30 min remote & in-person students together in a virtual classroom) (30 min in-person students do lab & remote students' complete asynchronous lesson)  Suggested days: 1 day
Students will Review microwave safety Review how to wash and prep a sweetpotato for microwave cooking Review how to use a measure (digital scale & measuring spoons) Learn how to use kitchen tools for measuring and mixing Read and follow a recipe			Prepared By: Barnanne Family & Consumer Sciences Teacher Zebulon GT Magnet Middle School Wake Country Public School System
North Carolina Family & Consumer Sciences	s Education Standards:		
<ul><li>3.01 Understand the impact of choices on wellness.</li><li>3.02 Understand kitchen basics.</li><li>3.03 Understand nutritious meal planning and preparation.</li></ul>		<ul><li>3.02</li><li>1. How to be safe and sanitary in the kitchen?</li><li>2. What are the basic kitchen tools?</li><li>3. How to follow a recipe?</li><li>3.03</li><li>1. How do you measure, cut, mix and cook in preparing food?</li></ul>	



## Family & Consumer Sciences National Standards 3.0

Family & Consumer Sciences National Standards <a href="http://www.nasafacs.org/national-standards-and-competencies.html">http://www.nasafacs.org/national-standards-and-competencies.html</a>

- 8.2.5 Practice standard personal hygiene and wellness procedures.
- 8.3.1 Operate tools and equipment following safety procedures and OSHA requirements.
  9.2.5 Demonstrate practices and procedures that assure personal and workplace health and hygiene.
- 9.5.3 Prepare food for presentation and assessment.

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- Computer
- Measuring tools (digital scale & measuring spoons)
- Cutting tools (cutting board & chef knife)
- Mixing tools (2 small mixing bowls, leveling tool, mixing tools, rubber scraper)
- Microwave
- Sweetpotato
- Microwave-safe plate/paper towel
- Recipe

Anticipatory Set 5 Minutes All students (in-person & virtual)	Gallery Walk from the Lesson #1- Appendix D – Microwave Our Learnings' Digital Learnings Board OR Appendix A – Microwave Safety Matching Activity Quizizz link <a href="https://quizizz.com/admin/quiz/5fd6720cfdd40d001babef14">https://quizizz.com/admin/quiz/5fd6720cfdd40d001babef14</a>	*computer  * Students work from lesson #1 – Appendix D  * Appendix A (online in Quizizz or copy and cut – 1 per student
Activity 1 15 Minutes  All students (in-person & virtual)	Sweetpotato Quiz – How much do you know? Students complete Nearpod in live time with teacher to learn more about sweetpotatoes Nearpod link https://share.nearpod.com/PocUHwyYbcb  PDF Document – Appendix B	*computer *free Nearpod account *Appendix B
Activity 2 15 Minutes All students (in-person & virtual)	How to use Measuring Tools Students complete Nearpod in live time with teacher to learn how to use measuring tools Nearpod link https://share.nearpod.com/ZyKrRylZbcb  *Measuring Learning Zone Powerpoint – Appendix C if teacher would like another PowerPoint to use for lesson	*computer *free <u>Nearpod</u> account *Appendix C PowerPoint

Activity 3	*In-person students complete	*computer
30 Minutes	Kitchen Lab – SweetPotato Microwave Mug Brownie – Appendix D	*Appendix D
In-person students complete the Kitchen Lab – SweetPotato Microwave Mug Brownie  Remote students log out of live synchronous session and complete asynchronous	*Remote students complete Measuring Video ( can put into Ed Puzzle ) https://www.youtube.com/watch?v=0v-ulU mi7o Measuring Quiz ( can choose from free options in Kahoot & Quizziz) OR Have student complete measuring activities at home and video using a free Flip Grid account Home Measuring Activity – Appendix E	*Kitchen tools for completing recipe (digital scale, knife, cutting board, fork, measuring tools, small mixing bowls, and spoon) *Sweetpotato and recipe ingredients. *microwave *Appendix E *free Flip Grid account for
		teacher
Summary/Evaluation 5 Minutes	Lab Reflection – Appendix F	Appendix F
In-person students only		
Source/Other Resources	Allrecipes. (2011, June 20). How to Measure Ingredients. Retrieved December 14, 2020, from <a href="https://www.youtube.com/watch?v=0v-ulU_mi7o">https://www.youtube.com/watch?v=0v-ulU_mi7o</a> Chegg.com. (n.d.). Retrieved December 13, 2020, from <a href="https://www.chegg.com/homework-helpusers-micha-downloads-mt2s2020pdf-b-bookingcom-chea-tripadvisor-f-facebook-probler">https://www.chegg.com/homework-helpusers-micha-downloads-mt2s2020pdf-b-bookingcom-chea-tripadvisor-f-facebook-probler</a> Syracuse, C. (n.d.). Sweet potato quiz. Retrieved from <a href="https://news.nutritioneducationstore.com/content/uploads/2014/11/SweetPotatoQuiz.pdf">https://news.nutritioneducationstore.com/content/uploads/2014/11/SweetPotatoQuiz.pdf</a> (corrections made to the one-word spelling SweetPotato Commission)	nq46384077 n/wp-